

Investing for Success

Under this agreement for 2019
Salisbury State School will receive

\$101,196*

This funding will be used to

- Maintain a 95% Year 3 National Minimum Standard (NMS) Reading achievement level.
- Maintain Year 5 cohort achievement in NMS Reading at 95%.
- Improve both Year 3 and Year 5 Writing NMS to 95%.
- Reduce the variability of cohort achievement in Reading and Writing to within 3% of targets.

Our initiatives include

- Continuing to implement a feedback cycle linked to data driven decision making which has its focus on improving individual teachers' practice and performance in Reading and Writing.
- Continuing the development of an ongoing cycle of data collection, analysis and monitoring of student performance to inform the teaching of Reading.
- Linking the Learning to Read / Reading to Learn (L2R/R2L) initiatives to a focus on the explicit teaching of reading and writing strategies. Specific L2R/R2L professional development roll out will continue across the staff.
- Supporting internal coaches to focus pedagogy improvements in Reading and Writing.

Our school will improve student outcomes by

Maximising teacher instructional focus by maintaining recommended class sizes across the school, particularly in the P-3 class groupings.	\$12,000
Maximising planning, feedback and Professional Development in the Reading and Writing space through the provision of TRS and additional NCT.	\$35,000
Provision of additional teacher aide time to facilitate intensive support within the classroom, using strategies designed to maximise access to the age appropriate curriculum for all students.	\$35,000
Provide professional learning for teachers and teacher aides regarding the Learning to Read / Reading to Learn program.	\$19,196
	TOTAL 101,196



Darren Ball
Principal
Salisbury State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government