

Investing for Success

Under this agreement for 2022 Salisbury State School will receive

\$115,158*

This funding will be used to

1. Maintain both our Deputy Principal and Head of Department Curriculum (HoD Curriculum) roles to ensure maximum impact of Annual Implementation Plan. There will be 3 areas of focus:

- A. **Building teacher capacity in the teaching of English.** The school has had an unrelenting focus on Reading and Writing in the past 3 years. The focus will broaden to ensure teachers can engage with the whole Australian Curriculum (English) at a high level.
- B. **Further consistent implementation of PBL** (Positive Behaviour for Learning) and its systems across school operation, with The Berry Street trauma informed practice framework embedded across the school.
- C. Increase the **digital capabilities** of all staff.

Our initiatives include

HoD Curriculum will lead an AC English focus and address:

- Whole School Moderation
- Student Goal Setting
- Feedback Processes

The Principal will lead the PBL Committee, addressing consistency in systems implementation. The use of evidence-based decision making will ensure behaviour support and interventions are designed to respond to students' needs. In particular, select Modules of the Berry Street Educational Framework will respond to student social/emotional needs.

The Deputy Principal will lead staff development, embedding of digital tools such as MS Teams and the introduction of a BYOD iPad program.

Our school will improve student outcomes by

Maintaining 0.8 FTE (min) school funded Deputy Principal.

Maintaining 1.0 FTE Head of Department Curriculum.

\$115,158



Darren Ball
Principal
Salisbury State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**